

Summary

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information	<input type="checkbox"/> True	
Number of pupils eligible for KS2 assessment	<input type="checkbox"/> False	89
Number of boys	<input type="checkbox"/> False	52
Number of girls	<input type="checkbox"/> False	37
% of boys	<input type="checkbox"/> False	58%
% of girls	<input type="checkbox"/> False	42%
Cohort KS1 average points score	<input type="checkbox"/> False	16.1
Low prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	6
Low prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	8%
Middle prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	44
Middle prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	57%
High prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	27
High prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	35%
Number of pupils who are non-mobile	<input type="checkbox"/> False	83
% of pupils who are non-mobile	<input type="checkbox"/> False	93%
Number of pupils with English as an additional language	<input type="checkbox"/> False	77

% of pupils with English as an additional language	<input type="checkbox"/> False	87%
Number of pupils with SEN with statements or EHC plan	<input type="checkbox"/> False	2
% of pupils with SEN with statements or EHC plan	<input type="checkbox"/> False	2%
Number of pupils with SEN without statements or EHC plans (SEN Support)	<input type="checkbox"/> False	7
% of pupils with SEN without statements or EHC Plans (SEN Support)	<input type="checkbox"/> False	8%
Reading, writing and mathematics - attainment	<input type="checkbox"/> True	
Reading, writing and mathematics: % of pupils achieving the expected standard	<input type="checkbox"/> False	48%
Reading, writing and mathematics: % of pupils achieving a high score	<input type="checkbox"/> False	3%
Progress measures: KS1 to KS2	<input type="checkbox"/> True	
Reading progress score (confidence interval in brackets)	<input type="checkbox"/> False	-3.2 (-4.6 to -1.8)
% of eligible pupils included in the reading progress measure	<input type="checkbox"/> False	87%
Writing progress score (confidence interval in brackets)	<input type="checkbox"/> False	-1.0 (-2.4 to 0.4)
% of eligible pupils included in the writing progress measure	<input type="checkbox"/> False	87%
Maths progress score (confidence interval in brackets)	<input type="checkbox"/> False	0.9 (-0.3 to 2.1)
% of eligible pupils included in the maths progress measure	<input type="checkbox"/> False	87%
Individual subjects - attainment	<input type="checkbox"/> True	
Reading: % of pupils achieving expected standard	<input type="checkbox"/> False	51%
Reading: % of pupils achieving a high standard	<input type="checkbox"/> False	11%
Reading: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%

Writing: % of pupils achieving expected standard	<input type="checkbox"/> False	70%
Writing: % of pupils working at greater depth within expected standard	<input type="checkbox"/> False	8%
Writing: % of pupils absent or disapplied	<input type="checkbox"/> False	0%
Mathematics: % of pupils achieving expected standard	<input type="checkbox"/> False	73%
Mathematics: % of pupils achieving a high standard	<input type="checkbox"/> False	25%
Mathematics: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	<input type="checkbox"/> False	82%
Grammar, punctuation & spelling: % of pupils achieving a high standard	<input type="checkbox"/> False	31%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%
Average scaled score per pupil	<input type="checkbox"/> True	
Average scaled score in reading	<input type="checkbox"/> False	100
Average scaled score in grammar, punctuation and spelling	<input type="checkbox"/> False	107
Average scaled score in maths	<input type="checkbox"/> False	104
Attainment of low/middle/high prior attainers - reading, writing and maths	<input type="checkbox"/> True	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	<input type="checkbox"/> False	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	<input type="checkbox"/> False	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	<input type="checkbox"/> False	39%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	<input type="checkbox"/> False	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths		89%

False

% of pupils with high prior attainment achieving a higher standard in reading, writing and maths

11%

False

Attainment of low/middle/high prior attainers - reading

True

% of pupils with low prior attainment reaching the expected standard in reading

False

0%

% of pupils with low prior attainment achieving a high score in reading

False

0%

% of pupils with medium prior attainment reaching the expected standard in reading

False

43%

% of pupils with medium prior attainment achieving a high score in reading

False

2%

% of pupils with high prior attainment reaching the expected standard in reading

False

89%

% of pupils with high prior attainment achieving a high score in reading

False

30%

Attainment of low/middle/high prior attainers - writing

True

% of pupils with low prior attainment reaching the expected standard in writing

False

17%

% of pupils with low prior attainment working at greater depth in writing

False

0%

% of pupils with medium prior attainment reaching the expected standard in writing

False

68%

% of pupils with medium prior attainment working at greater depth in writing

False

0%

% of pupils with high prior attainment reaching the expected standard in writing

False

100%

% of pupils with high prior attainment working at greater depth in writing

False

26%

Attainment of low/middle/high prior attainers - maths

True

% of pupils with low prior attainment reaching the expected standard in maths

False

17%

% of pupils with low prior attainment achieving a high score in maths

False

0%

% of pupils with medium prior attainment reaching the expected standard in maths

False

70%

% of pupils with medium prior attainment achieving a high score in maths 11%

% of pupils with high prior attainment reaching the expected standard in maths 100%

% of pupils with high prior attainment achieving a high score in maths 59%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling 50%

% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling 0%

% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling 80%

% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling 14%

% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling 100%

% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling 78%