

This is Kenmore Park Junior School.

**Vision: Education is a gift.**



**Mission: to be 'green'.**

Progress
4
3
5

**Strategy:**

**Quality of Teaching and Learning**



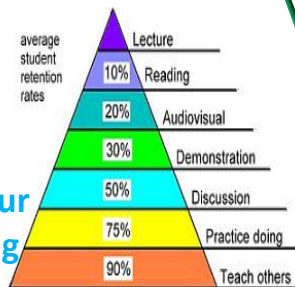
**Pastoral Care.**



**Wider Achievement.**



**Behaviour for Learning**



**Objectives:**

**Aspirational targets based on prior attainment.**



**Reading.  
Writing.  
Maths.**

**Tactics:**

Each pupil to **access**, **engage in** and have the **opportunity** for:  
A full and balanced curriculum, celebrating achievement, wider curriculum, e.g clubs, sports, productions, booster groups/extra support, BugClub, Mathematics, specialist teaching, Saturday School, trips.  
Pupils to have a voice – school council, PHSE, mentoring interviews, etc.  
Parents to have a voice – open door policy, consultations, pupil profiles, governing body, surveys, community events, etc.



It's now a legal requirement to teach 'British Values'.

These are part of our vision.

- schools should promote pupils'
  - **Spiritual** (learning about faiths, practicing their own faith),
  - **Moral** (knowing what is right and wrong, supporting the rights of others and challenging wrong-doing)
  - **Social** (respecting democracy, the laws of this country)
  - **Cultural** (how others lead their lives, their place in society and how they can change it).
- Pupils must be encouraged to regard people of all faiths, races and cultures with respect and tolerance.
- Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.

These values are taught throughout the curriculum in the form of trips – e.g. to the synagogue, PHSE, circle time, discussions, writing tasks, e.g. pupils may be taught to present different sides of an issue such as using animals for experimentation.