

ANSWERS:

Connective section:

Circle the most suitable connective to complete the sentences below

1. Anne went to the hospital she had broken her arm.
However because despite yet
2. The girls completed the marathon.....having a stitch.
However because despite yet
3. The snow lay thickly on the floor school was open.
However because despite yet
4. The elderly lady continued on her way..... it was getting dark.
Unless as although because when
5. Do not come in the room.....a red light is on.
Unless as although because when
6. People rushed toward the river Trent..... the fire was out of control.
Unless although because when
7. Alan fell asleep on the settee.....he was so tired.
Unless as although when since
8. Precious gobbled her food.....she saw the cat coming.
Unless as although because when since

Write an ending for these sentences

1. The lion roared loudly when.....(anything that makes complete sense).....
2. The lion roared loudly because(anything that makes complete sense)...
3. The lion roared loudly although(anything that makes complete sense)...

4. The lion roared loudly until(anything that makes complete sense)...
5. The lion roared loudly so.....(anything that makes complete sense)...
6. The lion roared loudly if.....(anything that makes complete sense)...

Grammatically correct sentences

Fill in the blanks so the sentences are grammatically correct.

1. The window wasbroken.....by the ball.
2. The car.....drove.....into the fence.
3. The cat nearly gotrunover by the car.
4. The fence.....fell.....down in the high winds.
5. The lake wascovered.....with ice.
6. The two girls.....met.....at Victoria Centre shopping centre.
7. Mum.....made.....cupcakes all day.
8. We.....like.....playing in the park.
9. I.....am.....walking down the street.
10. Theyare.....playing football at the park.
11. I.....am.....so proud that I swam 25 metres.
12. Wendyenjoys.....horse riding in her best shoes.
13. Today.....was/is.....the best day ever!
14. I feel like.....going.....to see my friends.
15. The mouse.....ran.....into the hole at top speed.
16. The cattle.....were.....led into the milking parlour.

17. I am.....going.....to the toilet.

18. We are.....visitingtown to get a game for our console.

Challenge: Write 10 sentences that are grammatically correct.

Complete the following sentences using either **I** or **me**.

1. I wanted my family to watch.....me..... play football.
2. After we went horse riding, Molly andI.....were cold.
3. Mrs Ingle asked Dylan and.....me.....to collect the books.
4. Fred and.....I..... went to the skateboard park.
5. Today Francesca and.....I..... went shoe shopping.
6. After Ice skating, Louis and.....I.....ached all over.
7. I wanted Mum and Dad to see.....me.....sing at school.
8. Mrs Ingle told Fred and.....me.....off because we were naughty.
9. After we saw One Direction, Libby and.....I..... had no voice!
10.I.....feel like laughing when someone falls over.

Have a look at these sentences.

Circle the words that should have a capital letter.

For the words you circled, explain why they need a capital letter.

1. peter kay is coming to the ice arena in december.

(start of a sentence, proper nouns)

2. chinese students come to nottingham to learn english.

(start of a sentence, proper nouns)

3. molly`s favourite subject is english, she takes her exams in june.

(start of a sentence, proper nouns)

Missing verbs... have.....are.....is.....has

Each of the sentences below is missing a verb. Write in the missing verb.

1. Louis and Ryanhave.....gone outside.
2. The children.....are.....working hard in literacy.
3. Louis.....has.....forgotten his homework.
4. Mrs Ingle.....is.....writing on the interactive white board.
5. Molly and Demi.....have..... gone horse riding in the snow.
6. Class four.....has..... been reading Diary of a Wimpy Kid.
7. The snow.....has.....fallen like a blanket on the ground.
8. Mandy.....is.....the tallest in our class.
9. Fred and Billare.....telling the best jokes.
10. Precious the dogis.....excited to go for a walk in the snow.

Challenge:

Now write ten sentences using the correct verb.

Turn these questions into a command.

1. Could you get my coat?

Get my coat

2. Could you pass the tomato sauce?

Pass the tomato sauce

3. Can you lend me £1?

Lend my £1

4. Could you get my skateboard?

Get my skateboard

5. Could you fix my Lego?

Fix my Lego

6. Could you take my plate away?

Take my plate away

7. Could you bring your glass down from your bedroom?

Bring your glasses down from the bedroom

8. Can you bring me your dirty washing?

Bring my your dirty washing

9. Can you take the rubbish to the bin?

Take the rubbish to the bin

Punctuation

Read the sentences and add the punctuation you think is most likely.

1. What did you have for tea last night?
2. Wow! You look beautiful!
3. Tim looked around the classroom.
4. Molly felt sick as she saw another child vomit!
5. How did you do that?
6. Oh dear- what a terrible accident!
7. The dog ran out in front of a car!
8. Where did you get those shoes from?
9. I think you look amazing!
10. Oh no!
11. What made you become a teacher?
12. How did you feel today?
13. Who is the best teacher in the world?
14. The car rolled down the hill.
15. The mouse scuttled into the hole.
16. The cat ate the mouse.
17. The dog chased the cat.
18. Gosh! Is that true?
19. How on earth did you get stuck in that hole?

What is the plural for the following words?

- | | | | |
|-----------------|----------------------|----------------|---------------------|
| 1. Tooth | <u>Teeth</u> | 21. Life | <u>lives</u> |
| 2. Deer | <u>Deer</u> | 22. Thief | <u>thieves</u> |
| 3. Sheep | <u>sheep</u> | 23. Half | <u>halves</u> |
| 4. Bird | <u>birds</u> | 24. Leaf | <u>leaves</u> |
| 5. Child | <u>children</u> | 25. Loaf | <u>loaves</u> |
| 6. Woman | <u>women</u> | 26. Plate | <u>plates</u> |
| 7. Man | <u>men</u> | 27. Dish | <u>dishes</u> |
| 8. Toy | <u>toys</u> | 28. Glass | <u>glasses</u> |
| 9. Chimney | <u>chimneys</u> | 29. Lolly | <u>lollies</u> |
| 10. Spy | <u>spies</u> | 30. Strawberry | <u>strawberries</u> |
| 11. Holiday | <u>holidays</u> | | |
| 12. Torch | <u>torches</u> | | |
| 13. Class | <u>classes</u> | | |
| 14. Kiss | <u>kisses</u> | | |
| 15. Fish | <u>fish</u> | | |
| 16. Fox | <u>foxes</u> | | |
| 17. Switch | <u>switches</u> | | |
| 18. Dictionary | <u>dictionaries</u> | | |
| 19. Opportunity | <u>opportunities</u> | | |
| 20. Knife | <u>knives</u> | | |

Circle all the adverbs in each sentence.

1. Excitedly, Molly opened the present. She stopped briefly and looked inside.
2. Sadly, the cat got knocked down. Happily, it wasn't badly hurt.
3. Slowly, the girl walked home from school. Hungrily, she ate her tea.
4. Quietly, the mouse scuttled into her hole and nibbled hungrily on the crumb of bread.
5. Anxiously, the girl waited for her exam results. Excitedly she tore them open and she realised she has passed.
6. Angrily, the old man shouted at the boys as they rudely called him names.
7. Cleverly, the children revised for their test. Happily, they all did well.

Challenge:

Write 10 sentences using adverbs.

Choose an alternative word for the highlighted word with the same meaning.

1. The house was enormous. Huge, gigantic, massive etc.
2. The bank was secure. Safe, sheltered etc.
3. The children were dancing with joy. Happiness, delight, pleasure etc.
4. The girl was beautiful inside and out. Stunning, pretty, striking etc.
5. The teacher told funny stories. Amusing, humorous, comical etc.
6. The mouse was quiet. Silent, inaudible, noiseless etc.
7. The cat was nice. Lovely, pleasant, fine etc.
8. The new game was good. Great, fun, entertaining etc.
9. The most exciting thing happened today. It snowed a lot! A great deal, lots etc.
10. The castle was huge. Enormous, gigantic, massive etc.
11. The sausage dog was very fat. Heavy, chubby, large etc.

Change all the verbs from past tense to present tense.

Woke wake

Pulled pull

Sighed sigh

Heard hear

Thought think

Caught catch

Built build

Chosen choose

Broken break

Dug dig

Drawn draw

Done do

Hid hide

Flown fly

Found find

Made make

Met meet

Slept sleep

Spoken speak

Circle all the adjectives in each sentence.

1. The local butcher regularly makes fresh burgers.
2. The brown dog slept lazily till Thursday.
3. The cold and wet snow was all over my socks.
4. A big red lorry was stuck in the snowy road.
5. The action movie was very violent.
6. My favourite plums are the purple ones.
7. I was sad to see the overgrown garden.
8. I had trouble eating my hot soup today.
9. It was heavy bag full of school books.
10. He is a very lazy cat, he sleeps all day!
11. Please hand me the long ladle.
12. My friend wears very large shoes.
13. The new roller coaster had a short wait.
14. The old lady had a very bad attitude.
15. The old trees creaked in the wild wind.
16. My friend wears stylish clothes.
17. My friend has the greatest sense of humour.
18. I had trouble eating my spicy curry.
19. Rich orange clementines are my favourite fruit.
20. A fluffy cat and a scruffy dog were fighting in the street.

Write a question beginning with the words below.

1. How much.....(e.g. does the pair of shoes cost?).....
2. How often.....(e.g. do we see our cousins?).....
3. How do.....(e.g. I get to school?).....
4. How can.....(e.g. they stay in that heat?).....
5. What is.....(e.g. the largest animal in the world?).....
6. What do.....(e.g. you do for a living?).....
7. What if.....(e.g. it starts to snow tomorrow?).....
8. When can.....(e.g. we eat ice cream?).....
9. When is.....(e.g. it play time?).....
10. When do.....(e.g. people go to the doctor?).....
11. When are.....(e.g. the summer holidays?).....
12. Who was.....(e.g. eating those chips?).....
13. Who can.....(e.g. help me with my homework?).....
14. Who is.....(e.g. the most polite pupil?).....
15. When is.....(e.g. the next programme on?).....
16. When can.....(e.g. we stop writing?).....
17. How can.....(e.g. Sophie learn Spanish?).....
18. Where is.....(e.g. the parade of shops?).....
19. Where can.....(e.g. I find the apple?).....
20. Where are.....(e.g. the answers to the questions?).....

Insert commas in the correct places in the sentences below.

1. I need to pack a bathing suit, some sun cream, a hat, sunglasses and a swimming towel.
2. The teacher said we need a ruler, a pencil, a pen, a compass and a selection of coloured pencils.
3. I must remember to get bananas, apples, oranges and grapes for my fruit salad.
4. The recipe says I need stewing steak, two onions, three carrots and a turnip.
5. I need three shelves, a back and front, top and bottom and twelve screws to make my book shelf.
6. In my car boot I have a torch, three scrapers, a spade and a travel rug just in case I get stuck in the snow.
7. The lady ordered a diet coke, a regular coke, a lime and lemonade and an orange juice.
8. The zoo had hundreds of animals. The tigers, lions, giraffes, elephants and penguins were my favourite.
9. I must remember to pack my laptop, i-pad, notebook and pens for work today.
10. To make lemon cupcakes, I need flour, sugar, margarine, eggs, two lemons and lemon curd.

The following words have more than one meaning. Write two sentences to show the two different meanings.

1. Present

Examples: I am present at school.

I bought a present.

2. Bark

Examples: the tree bark is rather rough.

The dog has a very loud bark.

3. Brush

Examples: Brush the dirt from your jacket.

I have a small hair brush at home.

4. Wound

Examples: I wound up the clock as it had stopped.

The wound on the man's shoulder was very painful.

5. Produce

Examples: We can produce some great work when we try.

The produce from the shop needs to be sent back.

A prefix is a letter or a group of letters added to the beginning of a word to make a new word. E.g. **un**happy

Put a prefix at the beginning of each word to make it mean the opposite

.....**mis**.....behave

.....**in**.....correct

.....**im**.....possible

.....**dis**.....agree

.....**dis**.....appear

.....**dis**.....engage

.....**dis**.....honest

.....**dis**.....like

.....**im**.....polite

.....**mis**.....lead

.....**mis**.....place

.....**in**.....active

.....**in**.....complete

.....**in**.....correct

.....**mis**.....use

.....**mis**.....treat

.....**mis**.....spell

.....**dis**.....trust

Insert the inverted commas in the sentences below.

1. "After the First World War," the teacher said, "The Country had to rebuild itself."
2. "Let's go and play," Molly said. "It is such a beautiful day."
3. "How high is that?" Bill asked. "Is it as high as the moon?"
4. "Today was the best day in the world," Louis said. "I have got tickets to see my favourite band."
5. "Today we are going to be learning how to use punctuation," The teacher said. "What do we have at the end of a question?"

Challenge: Write ten sentences that use inverted commas.