

Home School Agreement

Kenmore Park Junior School is committed to working with families to provide the highest quality of education for their children. This agreement, together with the Behaviour and Homework Contracts, forms the basis of a partnership with parents which aims to raise the standard of achievement of every child.

TEACHING AND LEARNING	
School	Parents/Carers
<p>The School will strive for the highest standard of achievement for each pupil by:</p> <ul style="list-style-type: none"> • Providing a high quality curriculum which follows National Curriculum orders. • Keeping parents informed of their child's progress through: <ul style="list-style-type: none"> ○ Yearly reports and termly parents evenings ○ Appointments made to discuss issues relating to achievement/progress. • Giving children support where needed, in accordance with teaching provision. • Setting appropriate homework in line with the school's homework policy and government guidelines. • Assessing each child's progress regularly in line with the schools assessment policy. • Monitoring and evaluating the standards of teaching within the school. • Setting targets for the whole school and for individual children and assessing progress made towards achieving them. • Creating a purposeful, orderly environment in which to learn. 	<p>Parents will support their child's learning by:</p> <ul style="list-style-type: none"> • Emphasising the need to take part in <u>all curriculum areas</u>, work hard in school and expressing enthusiasm for success. • Attending parents evenings, display evenings, information meetings, productions and class assemblies, where possible. • Communicating with teachers over concerns about their child's learning. • Supporting the school homework policy by signing the contract and following its guidance, including homework and returning letters. • Ensuring that children attend school regularly and punctually for morning and afternoons sessions. • Supply necessary equipment, e.g., PE kit, pen and pencil. • Emphasise their responsibilities as good citizens, to keep themselves and others safe, to help maintain property, e.g. clearing up, to ensure the rights of others are not compromised.

BEHAVIOUR, DISCIPLINE AND WELFARE	
School	Parents/Carers
<p>The School will maintain an orderly environment and the behaviour policy outlined in the code of conduct of the school by:</p> <ul style="list-style-type: none"> • Maintaining a consistent approach to children and through enforcement of the behaviour contract. Preserving and enhancing their rights and responsibilities as young citizens of in a global environment. • Reminding children of expectations of good behaviour through assemblies and class discussions, e.g. circle time. • Notifying parents of behavioural concerns and communicating with them to discuss problems as they arise. • Praising children for good behaviour and developing an increasing social awareness in each child. • Enforcing the wearing of school uniform as an indication of the high standards maintained by parents and school. • Developing respect for school property and one another's property. • Creating a safe, attractive and stimulating environment. • Attending, where possible, to a child's medical needs and informing parents of any medical emergency. • Implementing the school's attendance policy. 	<p>Parents/Carers will help to maintain the orderly environment and the behaviour policy by:</p> <ul style="list-style-type: none"> • Discussing and signing the behaviour contract with their child and supporting its guidance. • Emphasising to their child the importance of good behaviour in school. • Communicating and working with teachers in order to support the school over behavioural concerns. • Keeping the school informed of any difficulties which a child might be experiencing at home or school. • Ensuring that their child wears correct school uniform in accordance with the brochure. • Labelling all their child's clothing and personal possessions. • Ensuring that school property, e.g. books are looked after and returned. • Ensuring that children do not bring valuable items into school and do not wear jewellery. • Giving the school up to date details of home phone numbers, mobile numbers, emergency contact phone numbers and information about medical problems. • Promptly notifying the school about children's absences. • To support the school in ensuring the safety of all, e.g. reporting to the office in all instances; parents should not go to their child's class.

Pupil's name: _____ Parent's Signature _____

Date of agreement _____ Headteacher's signature: *M Baumring.*
Approved by governors 12/10/16.